# PROVISION MAP PARENT/CARER WORKSHOP

25.3.2024

## What we will cover today:

What is Provision Map?
Why are we using it?
How to access it
What it looks like on the parent/carer login
Questions

## What is Provision Map?

 Website for monitoring the progress of children with SEND

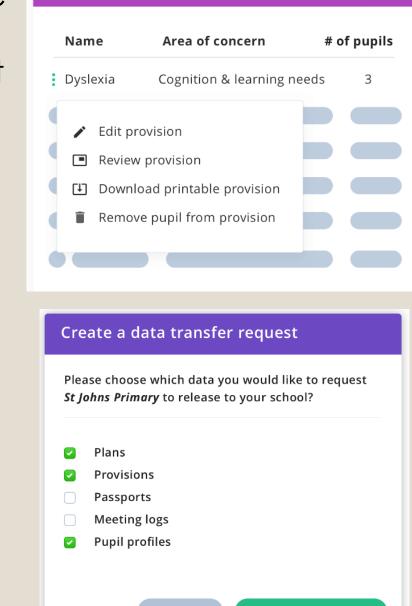
 All teachers have access to the site to write and review plans

 SENCo has overall access to monitor and track progress for further next steps

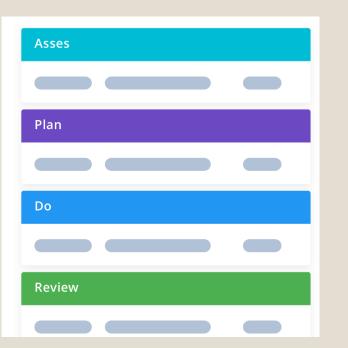
## Why do we use it?

Autumn 2022 - Parent questionnaire – 33% disagree or strongly disagree that they know what interventions and strategies are in place to support their child

#### Provisions



**Request information** 



Autumn 2023 - Parent questionnaire – 83% agree or strongly agree their child is making progress with their support plans

Parents/carers share concerns regarding handover to high schools

# Key terminology

### Support plan

Termly plan outlining targets and interventions/strategies in place to help the child achieve that target. These are reviewed termly with class teacher, parents/carers and child (where appropriate).

### • **Provisions**

Intervention groups or strategies to support the child.

### One-page profile

A summary of how best to support the child for everyone to see.

## How to access it – letter home

Dear Parent / Guardian,

We have created a Learning Plan for

and would very much appreciate your involvement.

You can view and comment on the plan here:

https://edukeyapp.com/parent/login

To access the plan you will need to use the following code:

### E6XSDPE5RDEA

Please do take some time to read the plan and add your comments in the relevant section.

## How to access Provision Map

1. Copy the link from the letter

2. Select 'I don't have an account yet'

3. Enter email address

4. Copy access code from the letter

5. Create a password

Confirm your	email ado	dress		
Access code				
Your name				
Tour name				
Password				

## Logging in for the first time

#### ← → C 😋 edukeyapp.com/parent/login

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#### Access parent account

Email address

If your child's school has provided you with an access code then you can use it here to create an account andview your child's learning plan and provision.

#### • I already have an account

Password (not access code)

•••••

#### ○ I don't have an account yet



Forgot your password? Click here to reset.

## What can I see?

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### PUPIL INFORMATION

ASSESS

- 🔧 Plan
- PROVISIONS

Image: ONE PAGE PROFILE

REVIEWS

SIGNATURES

**COMMENTS** 

### Toolbar down the left-hand side

## Support Plan for

### (Foundation ES/TE)

### **Pupil information**



Plan number

2

Assess How am I doing with	my different areas of need?		
Areas of strength from	the 7Cs		Areas for development from the 7Cs
Area(s) of need		Outside agencies involve	d
Reading level	Writing level	Maths level	Other assessment data

# What are the 7Cs?

**Strengths based** –3 strengths and 3 areas for development. Purpose: to utilise strengths eg, if friendships are a strength, involve peers in supporting the areas for development.

**Curriculum continues** – 7 Cs is not an alternative to the curriculum, the Teacher will be differentiating for their needs anyway, this is 'additional to and different from' the curriculum.

**Learner centred** – learner and family are involved with Teacher in identifying strengths and areas for development



#### English Reading Writing

Spelling

- Math Number
  - Shape/Space
- Science

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Courage-Determination

Making Things

Problem Solving

Generate Ideas

Creativity

Co-ordination

Fine Motor - Handwriting,

Hopping, Kick, Catch, Throw a

Cutting, Threading

Ball

tracking

Mobility

Posture

Gross Motor- Jumping,

Sensory – vision, hearing,

Stability + Balance

Sensory Processing

Motivation

Attention

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- Art & Music
- History & Geography
- Computing
- PE & Sport

#### Self Esteem & Wellbeing ٠

- Self Efficacy ٠
- Support for Others ٠

- Empathy ٠
- ٠
- Sense of Justice

- **Turn Taking** ٠

- Friendships ٠

### Compassion

Control

- Self Regulation .
- Behaviour for Learning
- JnamageneM vjaixnA
- Confidence ٠
- Resilience ٠

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- Language of Emotions
- asuapuadapu

٠ - Articulation

ypeech

Language - Understanding Vocab

- Expressive Vocab

Communication

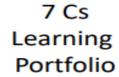
Curriculum

- Collaborative Conversation
- ٠

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- Listening Follow Instructions
- Social Communication(Output)
- Social Interaction(Input)
  - ٠
- sisylenA
- **Evaluation** Reflection

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#### Cognition

- Speed of Processing

Working Memory

- Interence ٠
- ٠

Anticipation

### Plan

#### What am I going to be working on and how will I achieve this?



### Provisions

What is going to be in place to help me?

Name	¢	Area of concern	¢	Start date	¢	End date	¢	Session frequency	Session length

One Page Profile All about me	
Date	Current Passport
8/12/2023	Yes

Reviews		
te	Reviewing Teacher	Actions
/1/2024		<u>View review</u>
Com	iments	
Mess	sages	
Leave a c	omment:	
All comm	nents will be shared with all involved parties	
		Add comment

Settings -			
	+ Add child		<b>\$</b> 0
Your details			
Name:	Email address:		
Change password			
Current password:	New password:	Retype password:	
	What makes a strong password?		
Set new password			
Delete account			
Delete account			

# Any questions?