

Maths

- Use the position and direction map of London. Choose a starting square and pick where you will get to. Write down the directions you will need to get there. Repeat this 5 times. You could also do this with someone at home by choosing somewhere in a room or garden that they will get to and direct them to it.
- This half term, we have been measuring. To help practice reading scales and measuring in grams, you could cook or bake something of your choice with a grown up. Or to help learn about capacity and volume, you could look at different containers around your house and find out the capacity (how much it could hold). Then order the different containers from the smallest to largest capacity.

P.E

- Take part in an athletic event (throwing, jumping, running) at home and write about which of our sports values you have used: determination, passion, honesty, team work, self-belief, respect.
- In P.E we are learning how to play rounders. How many times can you accurately throw and catch a ball with someone in one minute? Take a photograph to show us you completing the activity.

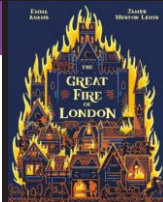
Reading

- Complete 'A diary of Samuel Pepys' reading comprehension which is available to download from our Year 2 website page. There are three different levels, choose which one is most suitable for you. There are also Great Fire of London 60 second read which you may want to do a couple of instead.
- Go to the library and find a non-fiction text about The Great Fire of London. Write about what you found most interesting in the book.



Science

- In this half term, there will be active week. Draw an athlete and label what they need to stay healthy. For example, you may want to describe their diet, the amount of exercise they need and hygiene.
- Investigate which surface is best for bouncing a ball. Record a list of which surfaces you have tested (for example, concrete, grass, carpet) and order them from least to most effective. Why do you think this was?



Year 2 Home Learning Choice Grid The Great Fire of London

Choose one activity to complete each week and hand in to your class teacher. You must complete a different activity each week, choosing from a range of subjects linked to your topic. Tick off the activity once you have completed it.

Some resources will be available to download from our Year 2 website page. Please ask your class teacher if you would like a printed copy or any other resources.

Writing

- Correct the punctuation in the sentences about the Great Fire of London. Choose your level that you wish to complete. You can correct the punctuation on the sheet or write the sentences up neatly with correct punctuation on lined paper.
- Write an acrostic poem for The Great Fire of London. You could use the words fire, London, Pepys or more than one word.
- During The Great Fire of London, Samuel Pepys hid his favourite possessions (parmesan cheese and wine). Write down 3 things you would dig in the garden to keep safe and explain why. Use conjunctions such as because, to help you explain.

Creative

- Recreate a scene of The Great Fire of London. You can choose how you do this but you may like to replicate this silhouette art. We would love for these to be added to our class display!
- Sketch St. Paul's Cathedral how it looks today after it was rebuilt in the Great fire.
- Design and make your own monument for London to help remember the Great Fire of London.



Remember...

If you would like to do any additional practice, these websites are available for you to use at home any time using your own log in:

- Times Tables Rockstars www.ttrockstars.com
- Spelling Shed www.spellingshed.com
- Maths Shed www.mathsshed.com

On the Maths Shed games, you can choose with your grown up which level you think is suitable for you. We recommend that you choose from the 2s, 5s and 10s times tables game, add and subtract within 100 and number bonds to 10, 20 and 100.

History

- Write down the sequence of events that happened in The Great Fire of London. You could do this as a timeline, sentences or poster.
- Compare the similarities and differences between London today and what London would have been like in 1666. For example, in 1666 they would have used horse and cart for transport. Today they use cars, buses, taxis. You could set this out in a table.

