

Maths

- Set up your own Toy Shop and put prices on your toys. Ask people to buy things in your shop. Can you add up the price of two items? Keep the prices of your items under 20p and for an extra challenge – give your customer some change. How would you write this as a number sentence?
- Sort your toys into groups. You can decide your own criteria such as new and old. You could take a picture of your sorting to bring into school or write your results in a diagram. For an extra challenge – can you sort them into a Venn diagram where things that do both jobs go in the middle?



Understanding the World (science and history)

- Can you write a list of toys and say which material they are made from? Why do you think they are made from that material?
- Talk to your parents and grandparents about what toys they played with when they were little. Write down some sentences about things that were the same and things that were different.
- Can you research an inventor of a famous toy and bring in some information about them?

Let's Get Technical! (online safety and computing)

- We are looking at how we use technology at home. What technology do you use? (Think about phones, iPad, tablets, games etc.) What things do you use and why do you use them? Do you have any rules you need to follow when you are using them?

Toys – Spring 2024 – Year 1 Home Learning Grid

On the grid, you will find a mixture of home learning activities that are linked to our current topic and that use different skills from across the curriculum. Please choose **one activity** from a box each week to complete for your home learning. The activity ideas are designed so that one can be completed for a home learning each week.

Each week, please bring back in the home learning and the completed activity back into school by the **Thursday** of that week in order for us to look at and comment on your hard work and super home learning. We will return home learning books on a **Friday**.

If you require any additional resources e.g. (lined paper, sound mats etc) there will be a home learning resource box in the classroom that you and your child are welcome to come and collect any additional resources you may need.

As always, we value your feedback so please feel free to leave any comments about how your child found the activity and please come and see your child's class teacher if you have any questions or concerns.

Thankyou
Year 1 Team

English

- Can you design and label a toy that you have designed? Use a range of adjectives to describe the toy and then you could use your sentence writing skills to write about what the toy can do. Remember to use capital letters and full stops in your writing.
- Create a quiz about toys. Write down as many questions as you can about toys. Remember that questions will have an answer and they will need a question mark.



Creative Subjects (art, DT)

- Investigate any toys you have with moving parts or that move. How do they move? Can you make them move faster or slower? Write about what you have found out.
- Design and colour/paint a poster of a toy for our toy shop. Make it eye-catching and include information about the toy. For an extra challenge – can you describe the toy or even choose a toy from the olden days?
- Design and make your own toy out of recycled materials.

Physical Education

- In PE we have been developing skills linked to object control such as throwing and catching, bouncing a ball and skipping with a rope. Try some of these activities to practice some skills:
 - How many times can you throw and catch a ball without dropping it? Try throwing and catching with others too.
 - Make a target to throw at. Start by standing near the target to throw. If your soft toy lands on the target take a step back and throw again. Repeat until it is too tricky to reach the aim.Can you come up with any other games?