



Tapestry - Online Learning Journey Meeting

September 2024

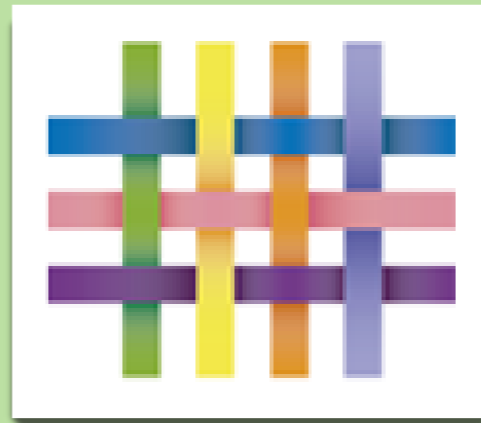


Education is best when it's a partnership between providers and home—with children benefiting most when their family is consistently and actively involved.

"The Impact of Parental Involvement on Children's Education" ref: DCSF-00924-2008.



What is Tapestry?



The connection through Tapestry makes it easier for school and home to share each child's learning experiences. By working together it gives children the best chance of fulfilling their potential.

Capturing WOW moments



Our school key drivers at Abbot's Hall:	Our children are:	Our adults:
<p>Aspiration Responsibility Environment ARE you Being The Best That You Can Be?</p>	<p>Resilient Creative Curious Imaginative Determined</p>	<p>Support Praise Encourage Motivate Model Inspire Suggest</p>

Capturing WOW moments



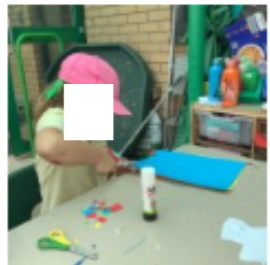
Being Responsible : Tidying up the Balcony

31 Mar 2023 10:50 AM by |

The Children are working together to tidy up the Balcony area. They have chosen to be super helpful by sweeping up some of the leaves and twigs that have gathered on the Balcony. They make sure to car...

Personal, social and emotional development

Physical development



Being creative!

27 Jun 2023 01:30 PM

_____ came to the creative table and said she was going to make a nest. She chose the resources independently. She showed very good control when using the scissors to cut out tiny eggs. _____ was u...

Creating with Materials



Being imaginative - Building a house

14 Jul 2023 09:45 AM

_____ is enjoying exploring the new pipes and connectors in the garden. She firstly tells me she's made a 'driller' and then that she is making a house but she's not sure how. What would you need? Bric...

Speaking

Creating with Materials

Sharing News



Riding her bike

added 10 Sep 2023 09:57 PM

Children:



Notes

learnt to ride her bike this weekend. After lots of practise she suddenly grasped it. Super proud of her!

On a Monday at collective worship time, we share any Tapestry news. It is a great speaking and listening opportunity. The children love seeing their photos on the screen to share with their friends!



Focus Children

In Early Years we continually make observations on all children across the curriculum. Each week we will also have a group of 5 focus children from each class. All adults will interact with those focus children even more during their learning and play. We will observe those children during the week in all areas of the environment. These observations will allow us to gain further information on how they are developing and their interests. Whilst observing the children we will continue to move them on with their learning. All the observations will be on Tapestry so we appreciate any feedback or comments that parents can make via the Tapestry app.

We will also send a questionnaire home the week before your child is to be a 'focus'. By completing and returning this you will help us gain further insights into your child's learning.

If you have any questions then do please ask any of the Foundation Stage teachers.



Areas of Learning

The Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

EYFS 2021

Flags

EYFS 2021

Non-statutory curriculum guidance for the Early Years Foundation Stage. The purple headings come from the Development Matters guidance, which are not further split into aspects. You may also see gold-coloured aspects, which are from Birth to 5 Matters; managers can enable or disable these by going to Control Panel - Settings - Flags - EYFS 2021 - Configure.

Communication and language

Personal, social and emotional development

Physical development

Literacy

Mathematics

Understanding the world

Expressive arts and design



Observations

On Tapestry you will receive individual, group and whole class observations of your child. You are able to comment on individual observations but only 'like' group observations.

We will send weekly whole class phonics and handwriting Tapestrys where we will inform you of the specific sounds/letter formation we have been focusing on that week. We will give suggestions of words/sentences to follow up with at home to further support your child's learning.

What does it look like to you?

Football with friends

added 30 Jun 2023 09:58 AM

Children:



Notes

_____ is enjoying playing football with friends. He passes confidently and also spends time being the goalkeeper. _____ tells me about his rugby club outside of school and that it is similar because sometimes he has to kick the ball and catch it in his hands. Next step: What other skills do you practise at rugby? Can you remember any of the rules?



Next Steps

All of our observations will have a next step on them so that parents are aware of how to move their child's learning on and how to support them further at home. These are a suggestion, there is no expectation to follow all of them up.

Next steps - can you work on recognising 'sh' and 'ch'? Some children are finding it tricky to tell these two sounds apart. Look out for these in your books at home and practise writing them in words, e.g shop, shed, sheep, chick, chop, check.

Next step: Listen to a favourite song at home. Can you identify the tempo? How do you like to move to that piece of music?

Next step: continue to practice building numbers from 10. Can you count some items out at home... you have 10, how many more will make 15? or 17?

Next step, practice using the brakes to support you having more control when using the bike and explore going at different speeds and stopping.

Consent Form



Agreed guidelines for accessing and using Tapestry 'Online Learning Journeys'

As a parent I will...

- ❖ **Not** publish any of my child's observations, photographs or videos on any social media websites.
- ❖ Keep the login details within my trusted family.
- ❖ Accept that my child's photograph may appear on their friend's Learning Journey account and I may see pictures of my child's friends on my child's personal account.
- ❖ Speak to a member of staff if I experience any difficulties accessing my child's Learning Journey.
- ❖ Agree to the above guidelines and have read accompanying information sheets.
- ❖ Accept that if this agreement is breached our access to the online Learning Journey will be removed.

I agree to the guidelines:

Print Name: _____

Signature: _____

Name of Child: _____

Date: _____

In order for us to set up an account for you, we require the following information. The account will be set up for you and then you will receive an online invitation to access the Abbot's Hall Tapestry Learning Journey for your child.

Tapestry – Online Learning Journeys

Parent name: _____

Email address: _____



Getting Started...

- Return your signed consent form to the school.
- Wait for your invitation to join Tapestry to arrive by email. Check your junk emails just in case it goes in there.
- Follow the instructions given to activate your account.
- Install the app on your mobile device by searching for 'tapestry journal' or login on your web browser at <https://tapestryjournal.com/>
- Enjoy receiving emails to say your child's learning journey has been updated.
- Celebrate your child's achievements!
- If you experience any difficulties in using Tapestry then you can find lots of useful tutorials for parents at <http://eyfs.info/forums/topic/46927-contents-page/> We will also put a link to this page and other useful Tapestry web links on the Foundation Stage page of our school website at www.abbotshall.suffolk.sch.uk



Final Messages

We continue using Tapestry in Year 1 so you will have access to the app until the end of Phase 1.

Please only use Tapestry as a way of sharing experiences and learning. It is not useful for communicating important day to day messages.

These can be passed on via the Yellow Reading Record, a quick verbal message in the morning to the teachers or most effectively via an email to the school office. This will ensure that we can act on your message as quickly as possible.



*We can't wait to find out all
about what your child is
doing at home.
Thank you for listening!*