

Maths

We will be learning about capacity. Explore different size containers in your home. Which has the largest capacity? Can you put them in order of which can hold the least to most millilitres/litres of liquid?

Work through a KS1 Reasoning Paper. Available on our Year 2 website page. You may like to complete the paper in two halves over two weeks as there are 31 questions.

We will be learning to use positional language. Can you write a set of instructions to direct someone from one place to another using words such as: clockwise, anti-clockwise, straight, quarter turn, half turn, whole turn, forwards, backwards?



Spelling

On our Year 2 website page there is a grid of spellings using a variety of Year 2 suffixes and spelling rules. Can you practise reading and spelling these words? You may like to write them in sentences, practise spelling them with look, cover, write, check or write them in rainbow or pyramid writing. You may also like to create your own poster of the different spelling rules to teach others or to display in our classroom.

You could practice spelling words using the weekly spelling focus detailed on the sticker in your yellow log each week. Can you write these words in bubble writing? Put them into sentences?

Reading

Complete 'The Farmer and His Sons' reading comprehension paper available to download from our Year 2 website page. There are three different levels, choose which one is most suitable for you.

Read a range of stories of your choice and write down a list of interesting vocabulary and sentence openers from these books. You can magpie this story language to use in your writing in school. For example: 'He climbed and climbed, higher and higher, until at last...' and 'run, run as fast as you can!'



Science

Plant some seeds or bulbs of your choice and observe the changes over one week or over the half term. Take photos and record the changes that you notice while it grows. **(We will be planting cress seeds in school so you may like to try something different).**

Draw and label the parts of a plant. You could even use a real flower or plant and label each part. Use the BBC Bitesize 'What are the parts of a plant?' video to help you <http://www.bbc.co.uk/guides/z3wpsbk>

Visit a farm if possible and take photographs to show your class teacher or you could research a local farm and share some information about their animals and the work that they do.

Draw a simple food chain with animals of your choice. Can you use the correct scientific vocabulary? (predator, prey, consumer, producer). You could watch the BBC Bitesize 'What is a food chain?' video to help you: <https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zhjxt39>



Year 2 Summer 1 Home Learning Choice Grid 'On The Farm'

Choose one activity to complete each week and hand in to your class teacher. You must complete a different activity each week, choosing from a range of subjects linked to your topic. Tick off the activity once you have completed it.

Some resources will be available to download from our Year 2 website page. Please ask your class teacher if you would like a printed copy or any other resources.

Writing

Write a descriptive paragraph about what a day on the farm would be like. What might you be able to see, smell, hear, feel, taste? Or you could write a description of a particular farm animal. Remember to use interesting adjectives, verbs, adverbs, conjunctions and a range of punctuation.

Write a retelling of a traditional fairytale in your own words. You may like to watch one of the Debbie and Friends fairytale Youtube videos first or read a range of fairytales that you have at home and choose your favourite. A storyboard is available to print on the Year 2 page or you could write it on some lined paper if you prefer.

Create an information text all about farms. You should decide what each of your sub-headings will be about e.g. baby animals, farm crops, farming vehicles. You can download an information text writing frame from our website page.

Creative

Design a habitat suitable for a farm animal of your choice. You may like to create this out of Lego, creative or natural materials and **take a photo to show us**. Remember to consider how your habitat will meet the basic needs of your farm animal such as food, water, warmth and shelter.

Sketch a drawing of a vehicle or equipment you would find on a farm.

Create a farm sensory bottle using your own ideas or the instructions available on our website page.

Make a mask of a farm animals face using materials/paint/collage and bring it to school to add to our display.



Remember...

If you would like to do any additional practice, these websites are available for you to use at home any time using your own log in:

- Times Tables Rockstars www.trockstars.com
- Spelling Shed www.spellingshed.com
- Maths Shed www.mathsshed.com

On the Maths Shed games, you can choose with your grown up which level you think is suitable for you. We recommend that you choose from the 2s, 5s and 10s times tables game, add and subtract within 100 and number bonds to 10, 20 and 100.

Topic

Use the internet or books to research how farming has changed over time. How has farm equipment changed? Why has it needed to change? Write down some interesting facts.

In Art we will be looking at the work of various abstract artists including Susan Stockwell, Kim Soon Im, Josef Albers, Eduardo Paolozzi and Matthew Cusick. Can you choose one of these artists and research their artwork? Which is your favourite and why? Can you recreate a piece of their artwork in your own style?



