

## Maths

- Who lives in your house? Order them from shortest to tallest, include your pets if you wish! Who has the biggest feet? Use a ruler to measure the length of their feet. Remember when measuring to always put the ruler at 0 and look at the nearest whole number. Ask your teacher to borrow a ruler if you need one.
- Choose 5 or 8 numbers to 100. Can you order them from smallest to largest? What is the value of each number? Example, 35 = 30 and 5. Can you find 1 more and 1 less from each number? For an extra challenge, can you write your original numbers as words?
- Look at the numbers on the houses on your street. Do you notice a pattern? They should go up in 2's. Can you use the house numbers to help you count in 2's as far as you can go.

## Understanding the World

- Can you list the 5 senses and write something you do with each one. Eg. Smell- I smell when dinner is ready. Extension- Can you write what part of your body you use for each sense?
- How have objects in your house changed? You may want to talk to your grandparents or relatives to find out. You could find out about how televisions have changed or how people washed their clothes before washing machines.
- Use books or the internet to research houses and homes through the ages e.g. an Iron Age house, a Victorian house, a modern day house. How are they the same? How are they different? You could write about what you found out, draw pictures to show the different houses, or even compare 2 types of houses by listing their features in a Venn diagram.

## Houses and Homes – Summer 2024 – Year 1 Home Learning Grid

On the grid, you will find a mixture of home learning activities that are linked to our current topic and that use different skills from across the curriculum. Please choose **one activity** from a box each week to complete for your home learning. The activity ideas are designed so that one can be completed for a home learning each week.

Each week, please bring back in the home learning and the completed activity back into school by the **Thursday** of that week in order for us to look at and comment on your hard work and super home learning. We will return home learning books on a **Friday**.

If you require any additional resources e.g. (lined paper, sound mats etc) please ask your child's class teacher.

As always, we value your feedback so please feel free to leave any comments about how your child found the activity and please come and see your child's class teacher if you have any questions or concerns.

Thankyou  
Year 1 Team

## English

- Imagine you are going to sell your house. How would you describe it to make others want to buy it? What type of house is it? How many bedrooms does it have? What is your favourite part about your house? Remember to use exciting adjectives like relaxing, spacious, comfortable etc.
- List the different types of houses you can live in. Remember some people even live on water! Use your sound mat to help write about your house. Remember, in year 1 it is okay for words to be phonetically plausible and we would not expect every word to be spelt correctly. How do you know what type of house it is?

## Creative Subjects (art, DT)

- Sketch 2 things in your house. This may be something as small as a piece of fruit or sketching something big like your house. Remember to hold your pencil correctly and using small light strokes to create your masterpiece!
- This term we are learning how bread is made and will be making bread rolls. Can you design a healthy sandwich? What filling would you have? You could even have a go at making it at home.

## PSHE

- Who helps you? Write a list of the people that help you both in and out of school. Don't forget those that help you look after your teeth or even your pets. You may also want to think about who could help you in an emergency.
- Write a recipe for a 'friendship cake'. What ingredients make a good friendship? Eg 2 spoons of kindness, 3 cups of love, a sprinkle of laughter