

Welcome to the KS1 and KS2
'Assessment Information' Evening

Thursday 26th November 2015

By the end of this meeting you should...

- Have a better understanding of how your child is assessed in school
- Begin to understand the new terminology used when talking about progress and attainment
- Be able to understand the language your child's class teacher will be using at parents evening so you know how your child is getting on.

National Curriculum

- In September 2014 the government published a new national curriculum for schools to follow that was very different than the previous curriculum. Due to these significant changes, we are unable to assess the children using 'levels'.
- The government did not publish a national assessment system to go along with the new curriculum and all schools needed to find and implement a new system.

What is happening in Abbot's Hall?

- We are using a system called Essex Target Tracker to assess children's progress and attainment.
- Other schools (nationally and in the local area) are using this system however all schools will use the system differently depending on their own expectations. This is how **Abbot's Hall** is using the system.

Bands

- Each child will be working within a band. A band has a list of statements that children will need to be learning and applying throughout the year.
- For most children, this band will be the same as their year group and they will be working on the national curriculum learning for their year group.
- Some children will be working in a lower band and some children will be working in a higher band.



Abbot's Hall Community Primary School

Parents' Consultation Evening

Name: Joe Bloggs

Year Group: 3

Term: Autumn

Reading: 3

Next step: _____

Writing: 2

Next step: _____

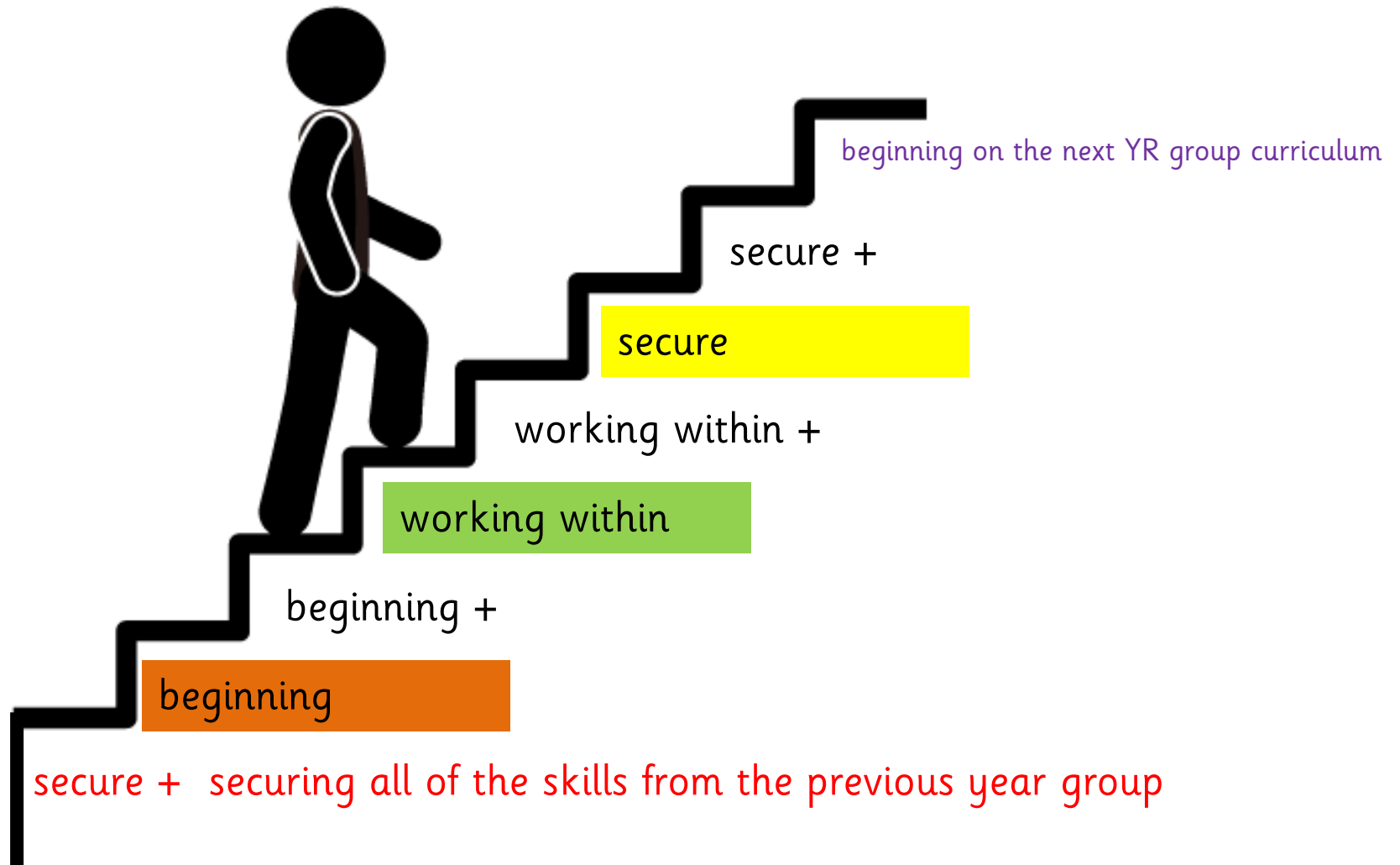
Maths: 4

Next step: _____

Steps

- Steps help to show the progress your child has been making throughout the term. Teachers will look and assess children using the statements from each band and then make a decision about how they are progressing with their learning.
- Each child is expected to make 6 steps of progress during the year. Some children will make more.

Steps





Abbot's Hall Community Primary School

Parents' Consultation Evening

Name: Joe Bloggs

Year Group: 3

Term: Autumn

Reading: 3b

Next step: _____

Writing: 2s+

Next step: _____

Maths: 4b

Next step: _____

Parent's Evening – How is my child getting on?

- Your child will be 'on track' if they are going to make 6 or more steps of progress throughout the year.
- Your child would be 'off track' if they are working in a lower band, if they are going to need specific home and school support to make the 6 steps of progress, or to be secure with their learning at the end of the year.

Key Messages

- If you were used to the 'levels' system previously, remember that even though some assessments look similar they know mean very different things e.g. 2b , 4b
- Your child will not have 'gone backwards' if they are receiving an assessment level that looks similar to one they have had previously as this is a new system and the letters and numbers mean something different now.
- There is no correlation between the old and new system. The children will have been assessed again in September giving them a band and a step.
- Every school across the country is using their own system to assess children and so children from other schools may sound like they have the same assessment but they may well be very different – think of it as comparing apples and pears.

What can I do to help my child?

- Continue with what you are already doing!!! e.g. home learning, spellings, reading, Mathematics etc.
- Every child will be given a 'next step' for their reading, writing and maths during parents evening. Focus on practising these skills at home.
- If they become secure with these skills, speak to your child's class teachers about what their new next step will be.

Thankyou for coming!

Are there any additional questions you would like to ask?

Please speak to your child's class teacher (in the first instance) if you have any other questions or concerns about how your child is getting on in school.